

DISTRICT NAME: MCKINNEY
CAMPUS NAME: DOWELL MIDDLE
CAMPUS NUMBER: 043907043

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,055	1,126	94%	100%	944	999	94%		0		
X African Amer	107	124	86%	11%	76	87	87%		-1		
X Hispanic	168	197	85%	17%	134	162	83%		2		
X White	744	769	97%	68%	705	721	98%		-1		
X Econ Disadv	179	219	82%	19%	127	159	80%		2		
Writing (65%)											
X All Students	329	344	96%	100%	306	316	97%		-1		
X African Amer	*	*	97%	*	28	31	90%		7		
X Hispanic	49	59	83%	17%	42	45	93%		-10		
X White	237	241	98%	70%	228	232	98%		0		
X Econ Disadv	48	60	80%	17%	49	53	92%		-12		
Social Studies (65%)											
X All Students	342	353	97%	100%	340	348	98%		-1		
X African Amer	35	41	85%	12%	29	32	91%		-6		
X Hispanic	51	54	94%	15%	*	*	97%		-3		
X White	*	*	99%	*	237	240	99%		0		
X Econ Disadv	64	71	90%	20%	50	55	91%		-1		
Mathematics (45%)											
X All Students	999	1,140	88%	100%	931	1,004	93%		-5		
X African Amer	89	126	71%	11%	67	86	78%	Yes	-7	-2	No
X Hispanic	154	201	77%	18%	141	166	85%		-8		
X White	720	777	93%	68%	694	723	96%		-3		
X Econ Disadv	152	222	68%	19%	133	161	83%	Yes	-15	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	60	67	90%	100%	100	115	87%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	819	0.0%	100%
African Amer	0	99	0.0%	12%
Hispanic	0	150	0.0%	18%
White	0	550	0.0%	67%
Econ Disadv	0	156	0.0%	19%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.